

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

ALLEGHANY COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	99.35%	(152 of 153)	100.00%	(123 of 123)	100.00%	(113 of 113)
EOC Mathematics (Highest level) (1S2)	100.00%	(153 of 153)	99.19%	(122 of 123)	100.00%	(113 of 113)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	98.68% (75 of 76)
EOC Mathematics (Highest Level) (1S2)	100.00% (76 of 76)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	98.33% (59 of 60)	100.00% (34 of 34)	100.00% (46 of 46)
B. Completers Participating in a Credentialing Test Rate	93.33% (56 of 60)	91.18% (31 of 34)	86.96% (40 of 46)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.14% (46 of 56)	70.97% (22 of 31)	65.00% (26 of 40)
D. Completers Passing Credentialing Test Rate ⁵	76.67% (46 of 60)	64.71% (22 of 34)	56.52% (26 of 46)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	78.33% (47 of 60)	67.65% (23 of 34)	71.74% (33 of 46)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.00% (27 of 60)	44.12% (15 of 34)	47.83% (22 of 46)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (37 of 37)	100.00% (24 of 24)	100.00% (24 of 24)
B. Completers Participating in a Credentialing Test Rate	89.19% (33 of 37)	91.67% (22 of 24)	79.17% (19 of 24)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.73% (24 of 33)	59.09% (13 of 22)	52.63% (10 of 19)
D. Completers Passing Credentialing Test Rate ⁵	64.86% (24 of 37)	54.17% (13 of 24)	41.67% (10 of 24)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	67.57% (25 of 37)	58.33% (14 of 24)	54.17% (13 of 24)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.03% (10 of 37)	29.17% (7 of 24)	29.17% (7 of 24)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (153 of 153)	100.00% (123 of 123)	100.00% (113 of 113)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
95.00% (57 of 60)	91.18% (31 of 34)	97.83% (45 of 46)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
80.00% (24 of 30)	88.37% (38 of 43)	89.47% (17 of 19)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
75.00% (15 of 20)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
83.33%	(30 of 36)	93.48%	(43 of 46)	100.00%	(19 of 19)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
28.61%	(329 of 1,150)	29.00%	(163 of 562)	26.06%	(147 of 564)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
16.95%	(10 of 59)	14.71%	(5 of 34)	8.70%	(4 of 46)

2012-2013 Alleghany County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 27, 2014

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

AMELIA COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	100.00%	(66 of 66)	100.00%	(81 of 81)	100.00%	(71 of 71)
EOC Mathematics (Highest level) (1S2)	100.00%	(66 of 66)	100.00%	(81 of 81)	100.00%	(70 of 70)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2012-2013	
EOC English: Reading (1S1)	100.00%	(44 of 44)
EOC Mathematics (Highest Level) (1S2)	100.00%	(44 of 44)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- F. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- G. Completers participating in one or more Board approved credentialing tests - **55%**
- H. Completers taking and passing credentialing tests - **75%**
- I. Completers passing credentialing tests - **35%**
- J. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	95.08% (58 of 61)	100.00% (67 of 67)	100.00% (63 of 63)
B. Completers Participating in a Credentialing Test Rate	80.33% (49 of 61)	74.63% (50 of 67)	14.29% (9 of 63)
C. Test Takers (Completers) Passing Credentialing Test Rate	71.43% (35 of 49)	84.00% (42 of 50)	55.56% (5 of 9)
D. Completers Passing Credentialing Test Rate ⁵	57.38% (35 of 61)	62.69% (42 of 67)	7.94% (5 of 63)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	72.13% (44 of 61)	76.12% (51 of 67)	57.14% (36 of 63)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.79% (20 of 61)	28.36% (19 of 67)	3.17% (2 of 63)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	92.50% (37 of 40)	100.00% (42 of 42)	100.00% (50 of 50)
B. Completers Participating in a Credentialing Test Rate	77.50% (31 of 40)	69.05% (29 of 42)	12.00% (6 of 50)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.65% (25 of 31)	86.21% (25 of 29)	50.00% (3 of 6)
D. Completers Passing Credentialing Test Rate ⁵	62.50% (25 of 40)	59.52% (25 of 42)	6.00% (3 of 50)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	72.50% (29 of 40)	76.19% (32 of 42)	58.00% (29 of 50)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.50% (13 of 40)	33.33% (14 of 42)	2.00% (1 of 50)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (66 of 66)	100.00% (81 of 81)	95.95% (71 of 74)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
98.36% (60 of 61)	100.00% (67 of 67)	92.06% (58 of 63)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
93.15% (68 of 73)	83.61% (51 of 61)	82.50% (33 of 40)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
93.62% (44 of 47)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
100.00%	(73 of 73)	96.83%	(61 of 63)	59.70%	(40 of 67)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
44.53%	(179 of 402)	40.54%	(105 of 259)	37.44%	(85 of 227)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
37.04%	(20 of 54)	39.34%	(24 of 61)	45.90%	(28 of 61)

2012-2013 Amelia County Public Schools

Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X	✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 27, 2014

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

AMHERST COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	98.51%	(66 of 67)	100.00%	(101 of 101)	100.00%	(111 of 111)
EOC Mathematics (Highest level) (1S2)	100.00%	(67 of 67)	100.00%	(101 of 101)	100.00%	(111 of 111)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	97.30% (36 of 37)
EOC Mathematics (Highest Level) (1S2)	100.00% (37 of 37)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- K. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- L. Completers participating in one or more Board approved credentialing tests - **55%**
- M. Completers taking and passing credentialing tests - **75%**
- N. Completers passing credentialing tests - **35%**
- O. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (68 of 68)	100.00% (101 of 101)	100.00% (111 of 111)
B. Completers Participating in a Credentialing Test Rate	30.88% (21 of 68)	38.61% (39 of 101)	57.66% (64 of 111)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.48% (19 of 21)	97.44% (38 of 39)	73.44% (47 of 64)
D. Completers Passing Credentialing Test Rate ⁵	27.94% (19 of 68)	37.62% (38 of 101)	42.34% (47 of 111)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	44.12% (30 of 68)	61.39% (62 of 101)	62.16% (69 of 111)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	13.24% (9 of 68)	8.91% (9 of 101)	19.82% (22 of 111)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (37 of 37)	100.00% (53 of 53)	100.00% (48 of 48)
B. Completers Participating in a Credentialing Test Rate	32.43% (12 of 37)	22.64% (12 of 53)	39.58% (19 of 48)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.33% (10 of 12)	91.67% (11 of 12)	68.42% (13 of 19)
D. Completers Passing Credentialing Test Rate ⁵	27.03% (10 of 37)	20.75% (11 of 53)	27.08% (13 of 48)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	48.65% (18 of 37)	52.83% (28 of 53)	47.92% (23 of 48)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	8.11% (3 of 37)	3.77% (2 of 53)	6.25% (3 of 48)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (68 of 68)	100.00% (101 of 101)	100.00% (111 of 111)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
95.59% (65 of 68)	99.01% (100 of 101)	100.00% (111 of 111)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
92.77% (77 of 83)	93.48% (86 of 92)	91.43% (64 of 70)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
90.70% (39 of 43)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
83.00%	(83 of 100)	82.88%	(92 of 111)	89.74%	(70 of 78)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
38.06%	(596 of 1,566)	28.70%	(425 of 1,481)	31.73%	(615 of 1,938)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
22.06%	(15 of 68)	25.74%	(26 of 101)	20.72%	(23 of 111)

2012-2013 Amherst County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

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January 27, 2014

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**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

APPOMATTOX COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
EOC English: Reading (1S1)	100.00%	(91 of 91)	100.00%	(80 of 80)	99.07% (106 of 107)
EOC Mathematics (Highest level) (1S2)	100.00%	(91 of 91)	100.00%	(80 of 80)	98.13% (105 of 107)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	100.00% (55 of 55)
EOC Mathematics (Highest Level) (1S2)	100.00% (55 of 55)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- P. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- Q. Completers participating in one or more Board approved credentialing tests - **55%**
- R. Completers taking and passing credentialing tests - **75%**
- S. Completers passing credentialing tests - **35%**
- T. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (91 of 91)	97.50% (78 of 80)	99.07% (106 of 107)
B. Completers Participating in a Credentialing Test Rate	52.75% (48 of 91)	48.75% (39 of 80)	33.64% (36 of 107)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.08% (37 of 48)	74.36% (29 of 39)	75.00% (27 of 36)
D. Completers Passing Credentialing Test Rate ⁵	40.66% (37 of 91)	36.25% (29 of 80)	25.23% (27 of 107)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	75.82% (69 of 91)	71.25% (57 of 80)	66.36% (71 of 107)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.68% (17 of 91)	17.50% (14 of 80)	6.54% (7 of 107)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (55 of 55)	95.74% (45 of 47)	100.00% (61 of 61)
B. Completers Participating in a Credentialing Test Rate	52.73% (29 of 55)	46.81% (22 of 47)	22.95% (14 of 61)
C. Test Takers (Completers) Passing Credentialing Test Rate	75.86% (22 of 29)	72.73% (16 of 22)	57.14% (8 of 14)
D. Completers Passing Credentialing Test Rate ⁵	40.00% (22 of 55)	34.04% (16 of 47)	13.11% (8 of 61)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	65.45% (36 of 55)	59.57% (28 of 47)	54.10% (33 of 61)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.18% (10 of 55)	8.51% (4 of 47)	3.28% (2 of 61)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (91 of 91)	98.77% (80 of 81)	100.00% (107 of 107)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
97.80% (89 of 91)	92.50% (74 of 80)	95.33% (102 of 107)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
90.00% (54 of 60)	93.41% (85 of 91)	94.81% (73 of 77)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
85.29% (29 of 34)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
75.00%	(60 of 80)	85.05%	(91 of 107)	79.38%	(77 of 97)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
36.17%	(382 of 1,056)	34.95%	(346 of 990)	35.12%	(353 of 1,005)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
32.56%	(28 of 86)	24.62%	(16 of 65)	30.69%	(31 of 101)

2012-2013 Appomattox County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 27, 2014

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

ARLINGTON COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	93.38%	(423 of 453)	94.03%	(504 of 536)	96.60%	(512 of 530)
EOC Mathematics (Highest level) (1S2)	95.83%	(437 of 456)	95.90%	(515 of 537)	97.15%	(512 of 527)

ALL SPECIAL POPULATIONS PERFORMANCE			
SOL Test		2012-2013	
EOC English: Reading (1S1)		90.94%	(271 of 298)
EOC Mathematics (Highest Level) (1S2)		94.00%	(282 of 300)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- U. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- V. Completers participating in one or more Board approved credentialing tests - **55%**
- W. Completers taking and passing credentialing tests - **75%**
- X. Completers passing credentialing tests - **35%**
- Y. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	86.43% (395 of 457)	83.12% (448 of 539)	85.90% (457 of 532)
B. Completers Participating in a Credentialing Test Rate	66.96% (306 of 457)	63.64% (343 of 539)	45.11% (240 of 532)
C. Test Takers (Completers) Passing Credentialing Test Rate	67.97% (208 of 306)	56.56% (194 of 343)	53.33% (128 of 240)
D. Completers Passing Credentialing Test Rate ⁵	45.51% (208 of 457)	35.99% (194 of 539)	24.06% (128 of 532)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	64.33% (294 of 457)	60.48% (326 of 539)	62.97% (335 of 532)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	31.29% (143 of 457)	21.15% (114 of 539)	14.85% (79 of 532)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	85.71% (258 of 301)	80.89% (292 of 361)	84.94% (282 of 332)
B. Completers Participating in a Credentialing Test Rate	65.78% (198 of 301)	63.99% (231 of 361)	46.99% (156 of 332)
C. Test Takers (Completers) Passing Credentialing Test Rate	62.12% (123 of 198)	52.81% (122 of 231)	48.08% (75 of 156)
D. Completers Passing Credentialing Test Rate ⁵	40.86% (123 of 301)	33.80% (122 of 361)	22.59% (75 of 332)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	56.81% (171 of 301)	52.08% (188 of 361)	57.23% (190 of 332)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	26.58% (80 of 301)	17.17% (62 of 361)	13.25% (44 of 332)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
97.65% (457 of 468)	97.29% (539 of 554)	95.51% (532 of 557)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
90.81% (415 of 457)	91.28% (492 of 539)	94.74% (504 of 532)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
94.58% (384 of 406)	97.01% (357 of 368)	97.37% (148 of 152)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
92.73% (255 of 275)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
75.05%	(406 of 541)	69.17%	(368 of 532)	29.29%	(152 of 519)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
36.72%	(1,301 of 3,543)	40.75%	(1,754 of 4,304)	37.25%	(1,665 of 4,470)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
35.52%	(157 of 442)	31.85%	(165 of 518)	30.84%	(165 of 535)

2012-2013 Arlington County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓			
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 27, 2014

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

AUGUSTA COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
EOC English: Reading (1S1)	98.80%	(496 of 502)	98.27%	(512 of 521)	97.31% (543 of 558)
EOC Mathematics (Highest level) (1S2)	99.80%	(501 of 502)	98.46%	(513 of 521)	97.84% (544 of 556)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	98.28% (343 of 349)
EOC Mathematics (Highest Level) (1S2)	99.71% (348 of 349)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- Z. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- AA. Completers participating in one or more Board approved credentialing tests - **55%**
- BB. Completers taking and passing credentialing tests - **75%**
- CC. Completers passing credentialing tests - **35%**
- DD. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (351 of 351)	100.00% (367 of 367)	100.00% (401 of 401)
B. Completers Participating in a Credentialing Test Rate	96.58% (339 of 351)	83.11% (305 of 367)	60.35% (242 of 401)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.09% (302 of 339)	86.89% (265 of 305)	73.55% (178 of 242)
D. Completers Passing Credentialing Test Rate ⁵	86.04% (302 of 351)	72.21% (265 of 367)	44.39% (178 of 401)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	89.46% (314 of 351)	77.93% (286 of 367)	76.31% (306 of 401)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	50.71% (178 of 351)	46.59% (171 of 367)	27.93% (112 of 401)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (249 of 249)	100.00% (258 of 258)	100.00% (251 of 251)
B. Completers Participating in a Credentialing Test Rate	96.79% (241 of 249)	86.43% (223 of 258)	64.14% (161 of 251)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.21% (215 of 241)	87.00% (194 of 223)	76.40% (123 of 161)
D. Completers Passing Credentialing Test Rate ⁵	86.35% (215 of 249)	75.19% (194 of 258)	49.00% (123 of 251)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	88.76% (221 of 249)	79.84% (206 of 258)	76.49% (192 of 251)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	49.40% (123 of 249)	50.00% (129 of 258)	30.68% (77 of 251)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (503 of 503)	99.24% (521 of 525)	99.64% (559 of 561)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
96.87% (340 of 351)	95.64% (351 of 367)	96.51% (387 of 401)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
93.12% (379 of 407)	92.76% (346 of 373)	93.05% (348 of 374)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
91.76% (256 of 279)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
88.29%	(407 of 461)	93.02%	(373 of 401)	90.56%	(374 of 413)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
39.15%	(1,308 of 3,341)	34.22%	(1,071 of 3,130)	32.37%	(1,003 of 3,099)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
59.18%	(203 of 343)	56.95%	(209 of 367)	51.62%	(207 of 401)

2012-2013 Augusta County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 27, 2014

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

BATH COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
EOC English: Reading (1S1)	97.62%	(41 of 42)	100.00%	(41 of 41)	87.88% (29 of 33)
EOC Mathematics (Highest level) (1S2)	95.24%	(40 of 42)	100.00%	(40 of 40)	96.97% (32 of 33)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	96.15% (25 of 26)
EOC Mathematics (Highest Level) (1S2)	96.15% (25 of 26)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- EE. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- FF. Completers participating in one or more Board approved credentialing tests - **55%**
- GG. Completers taking and passing credentialing tests - **75%**
- HH. Completers passing credentialing tests - **35%**
- II. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (42 of 42)	100.00% (39 of 39)	100.00% (33 of 33)
B. Completers Participating in a Credentialing Test Rate	97.62% (41 of 42)	84.62% (33 of 39)	69.70% (23 of 33)
C. Test Takers (Completers) Passing Credentialing Test Rate	75.61% (31 of 41)	54.55% (18 of 33)	52.17% (12 of 23)
D. Completers Passing Credentialing Test Rate ⁵	73.81% (31 of 42)	46.15% (18 of 39)	36.36% (12 of 33)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	71.43% (30 of 42)	51.28% (20 of 39)	51.52% (17 of 33)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	38.10% (16 of 42)	25.64% (10 of 39)	24.24% (8 of 33)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (26 of 26)	100.00% (22 of 22)	100.00% (19 of 19)
B. Completers Participating in a Credentialing Test Rate	96.15% (25 of 26)	86.36% (19 of 22)	57.89% (11 of 19)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.00% (18 of 25)	47.37% (9 of 19)	54.55% (6 of 11)
D. Completers Passing Credentialing Test Rate ⁵	69.23% (18 of 26)	40.91% (9 of 22)	31.58% (6 of 19)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	65.38% (17 of 26)	40.91% (9 of 22)	47.37% (9 of 19)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.77% (8 of 26)	22.73% (5 of 22)	21.05% (4 of 19)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (42 of 42)	97.62% (41 of 42)	100.00% (33 of 33)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
85.71% (36 of 42)	97.44% (38 of 39)	87.88% (29 of 33)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
97.14% (34 of 35)	100.00% (33 of 33)	94.74% (36 of 38)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
95.24% (20 of 21)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
85.37%	(35 of 41)	100.00%	(33 of 33)	84.44%	(38 of 45)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
18.72%	(44 of 235)	22.17%	(47 of 212)	27.99%	(75 of 268)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
21.43%	(9 of 42)	32.43%	(12 of 37)	35.48%	(11 of 31)

2012-2013 Bath County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 27, 2014

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

BEDFORD COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
EOC English: Reading (1S1)	98.75%	(395 of 400)	98.42%	(373 of 379)	96.74% (356 of 368)
EOC Mathematics (Highest level) (1S2)	99.00%	(396 of 400)	97.10%	(368 of 379)	97.54% (357 of 366)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	98.10% (206 of 210)
EOC Mathematics (Highest Level) (1S2)	98.10% (206 of 210)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

JJ. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**

KK. Completers participating in one or more Board approved credentialing tests - **55%**

LL. Completers taking and passing credentialing tests - **75%**

MM. Completers passing credentialing tests - **35%**

NN. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	90.73% (362 of 399)	86.13% (329 of 382)	85.37% (315 of 369)
B. Completers Participating in a Credentialing Test Rate	57.39% (229 of 399)	59.16% (226 of 382)	45.53% (168 of 369)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.49% (166 of 229)	83.63% (189 of 226)	69.05% (116 of 168)
D. Completers Passing Credentialing Test Rate ⁵	41.60% (166 of 399)	49.48% (189 of 382)	31.44% (116 of 369)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	59.40% (237 of 399)	66.23% (253 of 382)	53.12% (196 of 369)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.55% (82 of 399)	23.04% (88 of 382)	11.65% (43 of 369)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	91.43% (192 of 210)	86.70% (189 of 218)	85.57% (172 of 201)
B. Completers Participating in a Credentialing Test Rate	53.33% (112 of 210)	56.42% (123 of 218)	42.79% (86 of 201)
C. Test Takers (Completers) Passing Credentialing Test Rate	66.96% (75 of 112)	77.24% (95 of 123)	60.47% (52 of 86)
D. Completers Passing Credentialing Test Rate ⁵	35.71% (75 of 210)	43.58% (95 of 218)	25.87% (52 of 201)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	49.05% (103 of 210)	55.50% (121 of 218)	41.79% (84 of 201)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	12.38% (26 of 210)	16.97% (37 of 218)	6.47% (13 of 201)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
98.04% (400 of 408)	100.00% (382 of 382)	98.66% (369 of 374)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
97.24% (388 of 399)	95.81% (366 of 382)	96.75% (357 of 369)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
94.89% (316 of 333)	93.04% (321 of 345)	92.68% (304 of 328)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
92.97% (172 of 185)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
87.17%	(333 of 382)	93.50%	(345 of 369)	85.64%	(328 of 383)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
35.55%	(749 of 2,107)	22.55%	(482 of 2,137)	19.94%	(339 of 1,700)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
22.40%	(84 of 375)	21.69%	(77 of 355)	22.04%	(80 of 363)

2012-2013 Bedford County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓			X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 27, 2014

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

BLAND COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
EOC English: Reading (1S1)	98.57%	(69 of 70)	100.00%	(50 of 50)	98.31% (58 of 59)
EOC Mathematics (Highest level) (1S2)	98.57%	(69 of 70)	100.00%	(50 of 50)	100.00% (59 of 59)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	97.56% (40 of 41)
EOC Mathematics (Highest Level) (1S2)	97.56% (40 of 41)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- OO. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- PP. Completers participating in one or more Board approved credentialing tests - **55%**
- QQ. Completers taking and passing credentialing tests - **75%**
- RR. Completers passing credentialing tests - **35%**
- SS. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (70 of 70)	96.00% (48 of 50)	100.00% (59 of 59)
B. Completers Participating in a Credentialing Test Rate	87.14% (61 of 70)	88.00% (44 of 50)	76.27% (45 of 59)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.25% (52 of 61)	70.45% (31 of 44)	66.67% (30 of 45)
D. Completers Passing Credentialing Test Rate ⁵	74.29% (52 of 70)	62.00% (31 of 50)	50.85% (30 of 59)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	75.71% (53 of 70)	66.00% (33 of 50)	62.71% (37 of 59)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	14.29% (10 of 70)	30.00% (15 of 50)	13.56% (8 of 59)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (41 of 41)	94.29% (33 of 35)	100.00% (42 of 42)
B. Completers Participating in a Credentialing Test Rate	85.37% (35 of 41)	88.57% (31 of 35)	71.43% (30 of 42)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.00% (28 of 35)	64.52% (20 of 31)	66.67% (20 of 30)
D. Completers Passing Credentialing Test Rate ⁵	68.29% (28 of 41)	57.14% (20 of 35)	47.62% (20 of 42)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	70.73% (29 of 41)	62.86% (22 of 35)	54.76% (23 of 42)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	9.76% (4 of 41)	34.29% (12 of 35)	16.67% (7 of 42)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (70 of 70)	100.00% (50 of 50)	100.00% (59 of 59)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
94.29% (66 of 70)	94.00% (47 of 50)	93.22% (55 of 59)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
90.24% (37 of 41)	90.91% (50 of 55)	90.38% (47 of 52)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
86.21% (25 of 29)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
82.00%	(41 of 50)	93.22%	(55 of 59)	98.11%	(52 of 53)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
42.34%	(188 of 444)	37.65%	(96 of 255)	43.50%	(164 of 377)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
30.00%	(21 of 70)	44.90%	(22 of 49)	32.20%	(19 of 59)

2012-2013 Bland County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 27, 2014

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

BOTETOURT COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
EOC English: Reading (1S1)	98.71%	(153 of 155)	99.43%	(173 of 174)	99.52% (206 of 207)
EOC Mathematics (Highest level) (1S2)	100.00%	(156 of 156)	99.43%	(173 of 174)	99.52% (206 of 207)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	98.61% (71 of 72)
EOC Mathematics (Highest Level) (1S2)	100.00% (72 of 72)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

TT. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**

UU. Completers participating in one or more Board approved credentialing tests - **55%**

VV. Completers taking and passing credentialing tests - **75%**

WW. Completers passing credentialing tests - **35%**

XX. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	98.08% (153 of 156)	94.67% (160 of 169)	100.00% (208 of 208)
B. Completers Participating in a Credentialing Test Rate	92.95% (145 of 156)	88.17% (149 of 169)	82.69% (172 of 208)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.28% (128 of 145)	84.56% (126 of 149)	74.42% (128 of 172)
D. Completers Passing Credentialing Test Rate ⁵	82.05% (128 of 156)	74.56% (126 of 169)	61.54% (128 of 208)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	85.90% (134 of 156)	83.43% (141 of 169)	74.04% (154 of 208)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	49.36% (77 of 156)	33.73% (57 of 169)	33.17% (69 of 208)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	95.83% (69 of 72)	90.79% (69 of 76)	100.00% (90 of 90)
B. Completers Participating in a Credentialing Test Rate	91.67% (66 of 72)	90.79% (69 of 76)	76.67% (69 of 90)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.85% (56 of 66)	75.36% (52 of 69)	62.32% (43 of 69)
D. Completers Passing Credentialing Test Rate ⁵	77.78% (56 of 72)	68.42% (52 of 76)	47.78% (43 of 90)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.78% (56 of 72)	73.68% (56 of 76)	56.67% (51 of 90)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.83% (33 of 72)	27.63% (21 of 76)	20.00% (18 of 90)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (156 of 156)	99.43% (174 of 175)	99.52% (208 of 209)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
98.08% (153 of 156)	98.22% (166 of 169)	96.63% (201 of 208)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
97.84% (136 of 139)	94.38% (151 of 160)	95.92% (141 of 147)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
96.92% (63 of 65)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
79.89%	(139 of 174)	76.92%	(160 of 208)	80.77%	(147 of 182)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
34.08%	(653 of 1,916)	30.40%	(439 of 1,444)	31.56%	(528 of 1,673)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
30.22%	(42 of 139)	26.88%	(43 of 160)	25.27%	(46 of 182)

2012-2013 Botetourt County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 27, 2014

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

BRUNSWICK COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	96.43%	(54 of 56)	98.46%	(64 of 65)	100.00%	(54 of 54)
EOC Mathematics (Highest level) (1S2)	98.21%	(55 of 56)	98.46%	(64 of 65)	100.00%	(54 of 54)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	95.45% (42 of 44)
EOC Mathematics (Highest Level) (1S2)	97.73% (43 of 44)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

YY. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**

ZZ. Completers participating in one or more Board approved credentialing tests - **55%**

AAA. Completers taking and passing credentialing tests - **75%**

BBB. Completers passing credentialing tests - **35%**

CCC. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (55 of 55)	100.00% (62 of 62)	0.00% (0 of 54)
B. Completers Participating in a Credentialing Test Rate	70.91% (39 of 55)	64.52% (40 of 62)	12.96% (7 of 54)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.74% (35 of 39)	80.00% (32 of 40)	42.86% (3 of 7)
D. Completers Passing Credentialing Test Rate ⁵	63.64% (35 of 55)	51.61% (32 of 62)	5.56% (3 of 54)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	69.09% (38 of 55)	61.29% (38 of 62)	42.59% (23 of 54)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.00% (11 of 55)	16.13% (10 of 62)	3.70% (2 of 54)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (43 of 43)	100.00% (55 of 55)	0.00% (0 of 52)
B. Completers Participating in a Credentialing Test Rate	74.42% (32 of 43)	63.64% (35 of 55)	13.46% (7 of 52)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.63% (29 of 32)	80.00% (28 of 35)	42.86% (3 of 7)
D. Completers Passing Credentialing Test Rate ⁵	67.44% (29 of 43)	50.91% (28 of 55)	5.77% (3 of 52)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	69.77% (30 of 43)	60.00% (33 of 55)	42.31% (22 of 52)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	25.58% (11 of 43)	16.36% (9 of 55)	3.85% (2 of 52)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (56 of 56)	100.00% (65 of 65)	98.18% (54 of 55)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
92.73% (51 of 55)	88.71% (55 of 62)	100.00% (54 of 54)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
89.80% (44 of 49)	95.92% (47 of 49)	95.12% (39 of 41)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
88.89% (40 of 45)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
75.38%	(49 of 65)	90.74%	(49 of 54)	97.62%	(41 of 42)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
30.23%	(282 of 933)	29.81%	(322 of 1,080)	28.81%	(325 of 1,128)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
27.27%	(15 of 55)	29.03%	(18 of 62)	20.37%	(11 of 54)

2012-2013 Brunswick County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 27, 2014

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

BUCHANAN COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
EOC English: Reading (1S1)	99.16%	(236 of 238)	98.66%	(221 of 224)	100.00% (231 of 231)
EOC Mathematics (Highest level) (1S2)	100.00%	(238 of 238)	98.65%	(219 of 222)	99.13% (229 of 231)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	98.95% (189 of 191)
EOC Mathematics (Highest Level) (1S2)	100.00% (191 of 191)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

DDD. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**

EEE. Completers participating in one or more Board approved credentialing tests - **55%**

FFF. Completers taking and passing credentialing tests - **75%**

GGG. Completers passing credentialing tests - **35%**

HHH. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (239 of 239)	100.00% (223 of 223)	99.57% (231 of 232)
B. Completers Participating in a Credentialing Test Rate	9.21% (22 of 239)	3.59% (8 of 223)	2.59% (6 of 232)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.27% (17 of 22)	62.50% (5 of 8)	0.00% (0 of 6)
D. Completers Passing Credentialing Test Rate ⁵	7.11% (17 of 239)	2.24% (5 of 223)	0.00% (0 of 232)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	28.87% (69 of 239)	32.74% (73 of 223)	28.02% (65 of 232)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	2.51% (6 of 239)	0.00% (0 of 223)	0.00% (0 of 232)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (192 of 192)	100.00% (188 of 188)	100.00% (161 of 161)
B. Completers Participating in a Credentialing Test Rate	7.81% (15 of 192)	3.72% (7 of 188)	3.73% (6 of 161)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.00% (12 of 15)	57.14% (4 of 7)	0.00% (0 of 6)
D. Completers Passing Credentialing Test Rate ⁵	6.25% (12 of 192)	2.13% (4 of 188)	0.00% (0 of 161)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	27.08% (52 of 192)	34.57% (65 of 188)	22.36% (36 of 161)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	2.60% (5 of 192)	0.00% (0 of 188)	0.00% (0 of 161)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (239 of 239)	100.00% (224 of 224)	100.00% (232 of 232)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
87.87% (210 of 239)	88.34% (197 of 223)	89.22% (207 of 232)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
89.06% (171 of 192)	83.19% (193 of 232)	85.00% (170 of 200)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
87.88% (145 of 165)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
85.71% (192 of 224)	100.00% (232 of 232)	99.50% (200 of 201)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT		
2012-2013	2011-2012	2010-2011
45.98% (1,499 of 3,260)	36.97% (600 of 1,623)	37.18% (589 of 1,584)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS		
2012-2013	2011-2012	2010-2011
45.78% (103 of 225)	61.01% (133 of 218)	33.94% (74 of 218)

2012-2013 Buchanan County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²		X		X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 27, 2014

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

BUCKINGHAM COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
EOC English: Reading (1S1)	100.00%	(118 of 118)	100.00%	(107 of 107)	99.26% (135 of 136)
EOC Mathematics (Highest level) (1S2)	100.00%	(118 of 118)	97.20%	(104 of 107)	99.26% (135 of 136)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	100.00% (78 of 78)
EOC Mathematics (Highest Level) (1S2)	100.00% (78 of 78)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

III. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**

JJJ. Completers participating in one or more Board approved credentialing tests - **55%**

KKK. Completers taking and passing credentialing tests - **75%**

LLL. Completers passing credentialing tests - **35%**

MMM. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	98.23% (111 of 113)	83.33% (85 of 102)	100.00% (136 of 136)
B. Completers Participating in a Credentialing Test Rate	94.69% (107 of 113)	86.27% (88 of 102)	61.03% (83 of 136)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.64% (82 of 107)	79.55% (70 of 88)	68.67% (57 of 83)
D. Completers Passing Credentialing Test Rate ⁵	72.57% (82 of 113)	68.63% (70 of 102)	41.91% (57 of 136)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	81.42% (92 of 113)	72.55% (74 of 102)	66.18% (90 of 136)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	33.63% (38 of 113)	33.33% (34 of 102)	22.79% (31 of 136)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	98.67% (74 of 75)	84.62% (66 of 78)	100.00% (76 of 76)
B. Completers Participating in a Credentialing Test Rate	93.33% (70 of 75)	87.18% (68 of 78)	67.11% (51 of 76)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.00% (56 of 70)	77.94% (53 of 68)	64.71% (33 of 51)
D. Completers Passing Credentialing Test Rate ⁵	74.67% (56 of 75)	67.95% (53 of 78)	43.42% (33 of 76)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	82.67% (62 of 75)	70.51% (55 of 78)	57.89% (44 of 76)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.00% (24 of 75)	29.49% (23 of 78)	21.05% (16 of 76)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
98.33% (118 of 120)	99.08% (108 of 109)	100.00% (136 of 136)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
99.12% (112 of 113)	92.16% (94 of 102)	97.79% (133 of 136)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
85.19% (69 of 81)	87.27% (96 of 110)	86.79% (92 of 106)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
81.03% (47 of 58)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
75.70%	(81 of 107)	80.88%	(110 of 136)	79.10%	(106 of 134)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
31.78%	(287 of 903)	35.50%	(371 of 1,045)	35.51%	(392 of 1,104)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
24.78%	(28 of 113)	42.27%	(41 of 97)	27.56%	(35 of 127)

2012-2013 Buckingham County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 27, 2014

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

CAMPBELL COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
EOC English: Reading (1S1)	100.00%	(346 of 346)	98.87%	(349 of 353)	97.89% (324 of 331)
EOC Mathematics (Highest level) (1S2)	99.71%	(345 of 346)	98.87%	(349 of 353)	99.09% (328 of 331)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	100.00% (190 of 190)
EOC Mathematics (Highest Level) (1S2)	99.47% (189 of 190)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

NNN. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**

OOO. Completers participating in one or more Board approved credentialing tests - **55%**

PPP. Completers taking and passing credentialing tests - **75%**

QQQ. Completers passing credentialing tests - **35%**

RRR. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (345 of 345)	99.14% (344 of 347)	99.10% (329 of 332)
B. Completers Participating in a Credentialing Test Rate	80.00% (276 of 345)	65.13% (226 of 347)	61.14% (203 of 332)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.65% (195 of 276)	59.29% (134 of 226)	60.59% (123 of 203)
D. Completers Passing Credentialing Test Rate ⁵	56.52% (195 of 345)	38.62% (134 of 347)	37.05% (123 of 332)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	72.46% (250 of 345)	59.08% (205 of 347)	58.73% (195 of 332)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.29% (70 of 345)	14.99% (52 of 347)	18.07% (60 of 332)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (189 of 189)	99.52% (209 of 210)	98.87% (175 of 177)
B. Completers Participating in a Credentialing Test Rate	77.25% (146 of 189)	62.86% (132 of 210)	57.06% (101 of 177)
C. Test Takers (Completers) Passing Credentialing Test Rate	68.49% (100 of 146)	51.52% (68 of 132)	49.50% (50 of 101)
D. Completers Passing Credentialing Test Rate ⁵	52.91% (100 of 189)	32.38% (68 of 210)	28.25% (50 of 177)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	66.14% (125 of 189)	50.00% (105 of 210)	49.72% (88 of 177)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	15.34% (29 of 189)	13.81% (29 of 210)	14.12% (25 of 177)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (346 of 346)	99.72% (353 of 354)	99.40% (332 of 334)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
95.94% (331 of 345)	93.95% (326 of 347)	94.28% (313 of 332)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
91.89% (272 of 296)	91.76% (245 of 267)	94.74% (234 of 247)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
90.75% (157 of 173)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
83.85%	(296 of 353)	80.42%	(267 of 332)	91.82%	(247 of 269)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
33.88%	(458 of 1,352)	32.76%	(476 of 1,453)	35.08%	(570 of 1,625)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
24.93%	(85 of 341)	34.87%	(121 of 347)	29.52%	(98 of 332)

2012-2013 Campbell County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 27, 2014

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

CAROLINE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
EOC English: Reading (1S1)	99.20%	(124 of 125)	97.35%	(147 of 151)	92.37% (121 of 131)
EOC Mathematics (Highest level) (1S2)	100.00%	(125 of 125)	97.33%	(146 of 150)	95.38% (124 of 130)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	98.55% (68 of 69)
EOC Mathematics (Highest Level) (1S2)	100.00% (69 of 69)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

SSS. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**

TTT. Completers participating in one or more Board approved credentialing tests - **55%**

UUU. Completers taking and passing credentialing tests - **75%**

VVV. Completers passing credentialing tests - **35%**

WWW. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	99.18% (121 of 122)	100.00% (149 of 149)	19.08% (25 of 131)
B. Completers Participating in a Credentialing Test Rate	50.82% (62 of 122)	36.91% (55 of 149)	34.35% (45 of 131)
C. Test Takers (Completers) Passing Credentialing Test Rate	79.03% (49 of 62)	65.45% (36 of 55)	46.67% (21 of 45)
D. Completers Passing Credentialing Test Rate ⁵	40.16% (49 of 122)	24.16% (36 of 149)	16.03% (21 of 131)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	68.03% (83 of 122)	55.70% (83 of 149)	35.88% (47 of 131)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.69% (35 of 122)	14.77% (22 of 149)	9.92% (13 of 131)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	98.51% (66 of 67)	100.00% (91 of 91)	16.85% (15 of 89)
B. Completers Participating in a Credentialing Test Rate	43.28% (29 of 67)	32.97% (30 of 91)	29.21% (26 of 89)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.41% (21 of 29)	70.00% (21 of 30)	50.00% (13 of 26)
D. Completers Passing Credentialing Test Rate ⁵	31.34% (21 of 67)	23.08% (21 of 91)	14.61% (13 of 89)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	64.18% (43 of 67)	50.55% (46 of 91)	29.21% (26 of 89)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.39% (15 of 67)	13.19% (12 of 91)	8.99% (8 of 89)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (125 of 125)	99.34% (151 of 152)	100.00% (131 of 131)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
97.54% (119 of 122)	95.30% (142 of 149)	91.60% (120 of 131)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
93.13% (122 of 131)	84.85% (84 of 99)	94.67% (71 of 75)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
92.50% (74 of 80)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
75.29%	(131 of 174)	75.57%	(99 of 131)	82.42%	(75 of 91)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
32.19%	(318 of 988)	33.17%	(471 of 1,420)	33.71%	(478 of 1,418)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
39.81%	(43 of 108)	36.36%	(52 of 143)	30.89%	(38 of 123)

2012-2013 Caroline County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓			X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 27, 2014

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

CARROLL COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2012-2013		2011-2012		2010-2011
EOC English: Reading (1S1)	97.42%	(189 of 194)	98.00%	(196 of 200)	98.44% (189 of 192)
EOC Mathematics (Highest level) (1S2)	98.46%	(192 of 195)	98.50%	(197 of 200)	99.48% (191 of 192)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	95.61% (109 of 114)
EOC Mathematics (Highest Level) (1S2)	97.39% (112 of 115)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

XXX. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**

YYY. Completers participating in one or more Board approved credentialing tests - **55%**

ZZZ. Completers taking and passing credentialing tests - **75%**

AAAA. Completers passing credentialing tests - **35%**

BBBB. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	99.48% (193 of 194)	98.30% (173 of 176)	98.96% (190 of 192)
B. Completers Participating in a Credentialing Test Rate	89.18% (173 of 194)	83.52% (147 of 176)	81.25% (156 of 192)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.28% (151 of 173)	81.63% (120 of 147)	85.26% (133 of 156)
D. Completers Passing Credentialing Test Rate ⁵	77.84% (151 of 194)	68.18% (120 of 176)	69.27% (133 of 192)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	81.96% (159 of 194)	77.84% (137 of 176)	81.25% (156 of 192)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.47% (63 of 194)	32.39% (57 of 176)	40.63% (78 of 192)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	99.13% (114 of 115)	97.54% (119 of 122)	98.43% (125 of 127)
B. Completers Participating in a Credentialing Test Rate	86.96% (100 of 115)	84.43% (103 of 122)	77.95% (99 of 127)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.00% (84 of 100)	80.58% (83 of 103)	82.83% (82 of 99)
D. Completers Passing Credentialing Test Rate ⁵	73.04% (84 of 115)	68.03% (83 of 122)	64.57% (82 of 127)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	75.65% (87 of 115)	76.23% (93 of 122)	76.38% (97 of 127)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.61% (26 of 115)	31.15% (38 of 122)	36.22% (46 of 127)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (195 of 195)	100.00% (201 of 201)	100.00% (192 of 192)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
96.39% (187 of 194)	97.16% (171 of 176)	96.88% (186 of 192)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
94.74% (180 of 190)	93.60% (161 of 172)	93.90% (154 of 164)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
92.97% (119 of 128)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
92.23%	(190 of 206)	89.58%	(172 of 192)	90.61%	(164 of 181)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
30.37%	(816 of 2,687)	30.68%	(718 of 2,340)	29.52%	(798 of 2,703)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
11.60%	(21 of 181)	30.72%	(51 of 166)	27.27%	(51 of 187)

2012-2013 Carroll County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
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January 27, 2014